



Bootcamp

Strategies for Global Funding

Co-creating Open Solutions through Interdisciplinary Collaboration
for the Future of Education, October 27 – 29 ,2024, Bilbao, Spain.

Panel: Lights and shadows in global finance: “lessons from the past and strategies for the future”



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Michael Fung
Executive Director

OUR DREAM

Improve the lives of millions of people through transforming higher education and lifelong learning around the world.

OUR PURPOSE

We create, disseminate, and apply research-based educational innovation to improve higher education and lifelong learning.

54

Researchers

57

Staff
members

IFE Open and Collaborative Platform

5 Challenges



Skills development

Scale up quality education for all

Engaging and motivating teaching & learning

Effective competency-based learning systems

Affordable education

Interdisciplinary Research

Entrepreneurship and Technology Transfer

Impact Projects and Consultancy

Outreach and Community Building

Higher Education Students

Lifelong Learners

Industry / Workforce

Empowering the Future of Education with Innovation and Technology

January 28-30, 2025 | Tec de Monterrey, Monterrey Campus, MX

ON-SITE REGISTRATION

VIRTUAL REGISTRATION

<https://bit.ly/ife2025>



How can we strategically align our research objectives and societal impact goals with funding opportunities without compromising the core interests of our interdisciplinary teams?

How can we ethically navigate the practice of submitting tailored versions of the same research proposal to multiple sponsors, considering the extended timelines and uncertainty of funding approval?

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INTERNATIONAL
COUNCIL FOR OPEN AND
DISTANCE EDUCATION

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The International Council for Open and Distance Education (ICDE):

- ❑ Founded in 1938 in Canada



350+ members
and partners



70 countries in
all world regions



Impacting over **15 million**
students across all
continents

❑ Objectives & Activities:

- ❖ Creating a worldwide network of educators, policymakers and innovators
- ❖ Facilitating collaboration on projects and initiatives, sharing best practices and industry knowledge
- ❖ Publishing and contributing to reports, surveys and articles on emerging topics in the field of OFDL
- ❖ Creating space for intercultural cooperation at our various conferences, summit and events
- ❖ Campaigning and advocating for progress and recognition of OFDL on a worldwide basis, through members

❑ Partnerships:

- ❖ Collaborative partnership with organizations around the world including as a consultative partner to UNESCO since the 1960's.

Global Network for Local impact



picture taken from <https://www.cuinsight.com/are-you-still-dating-your-members/>



Europe

Miguel Angel Montoya
IFE Europe
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- The IFE-Europe is a Spanish Private Foundation registered en 2022 and based in Bilbao (*Fundación Tec para la Innovación y el Emprendimiento*).
- With its own legal entity and is linked to the Institute for the Future of Education (IFE) of the Tecnológico de Monterrey in Mexico.
- Our goal is amplifying IFE impact around the world by tapping into European talent, relationships and funding.
- Contribute to the transformation of higher education and lifelong learning in Europe, through region-specific projects.

IFE Open and Collaborative Platform





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Digital Open Textbooks for Development (DOT4D)

Initiated as a three-year (2018–2021) research, advocacy and implementation project funded by the Canadian IDRC, following in wake of Research on Open Educational Resources for Development (ROER4D) and other CILT open education initiatives.

Now an institutionally funded initiative.



Glenda Cox
Principal Investigator
Michelle Willmers
Publishing & Implementation Manager
Bianca Masuku
Researcher

Best Open Practice

2021

Glenda Cox for the [The Digital Open Textbooks for Development \(DOT4D\)](#) project



UNITWIN Partners

Social justice as a framework to understand the potential of open education



“At the heart of the open educational resource movement is the intention to provide affordable access to culturally relevant education to all ... in a manner consistent with social justice.”

(Hodgkinson-Williams & Trotter, 2018)

'Students as partners' and co-creators ... a global movement to include students in course design, facilitation and research

Principles:

- **Respect,**
- **Reciprocity**
- **Shared responsibility**



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